



## I Personal and Social Development

### A Self-Concept F W S

- 1 Demonstrates self-confidence. Not Yet   
 In Process   
 Proficient
- 2 Shows some independence and self-direction. Not Yet   
 In Process   
 Proficient

### B Self-Control F W S

- 1 Follows simple classroom rules and routines with guidance. Not Yet   
 In Process   
 Proficient
- 2 Manages transitions. Not Yet   
 In Process   
 Proficient

### C Approaches to Learning F W S

- 1 Shows eagerness and curiosity as a learner. Not Yet   
 In Process   
 Proficient
- 2 Attends briefly and seeks help when encountering a problem. Not Yet   
 In Process   
 Proficient
- 3 Approaches tasks with flexibility and inventiveness. Not Yet   
 In Process   
 Proficient

### D Interaction With Others F W S

- 1 Interacts with one or more children. Not Yet   
 In Process   
 Proficient
- 2 Interacts with familiar adults. Not Yet   
 In Process   
 Proficient
- 3 Participates in the group life of the class. Not Yet   
 In Process   
 Proficient
- 4 Begins to identify feelings and responds to those of others. Not Yet   
 In Process   
 Proficient
- 5 Begins to use simple strategies to resolve conflict. Not Yet   
 In Process   
 Proficient

## II Language and Literacy

### A Listening F W S

- 1 Gains meaning by listening. Not Yet   
 In Process   
 Proficient
- 2 Follows two-step directions. Not Yet   
 In Process   
 Proficient

### B Speaking F W S

- 1 Speaks clearly enough to be understood by most listeners. Not Yet   
 In Process   
 Proficient
- 2 Follows rules for conversation. Not Yet   
 In Process   
 Proficient
- 3 Uses expanded vocabulary and language for a variety of purposes. Not Yet   
 In Process   
 Proficient

**Not Yet**—child cannot demonstrate indicator  
**In Process**—child demonstrates indicator intermittently  
**Proficient**—child can reliably demonstrate indicator

**F** = FALL  
**W** = WINTER  
**S** = SPRING

The Work Sampling System Preschool-3 Developmental Guidelines contains full descriptions of each performance indicator.

## C Reading F W S

- 1 Begins to develop knowledge of letters. Not Yet   
 In Process   
 Proficient
- 2 Demonstrates beginning phonological awareness. Not Yet   
 In Process   
 Proficient
- 3 Shows appreciation and some understanding of books. Not Yet   
 In Process   
 Proficient
- 4 Begins to recount key ideas and details from text. Not Yet   
 In Process   
 Proficient

## D Writing F W S

- 1 Represents stories through pictures, dictation, and play. Not Yet   
 In Process   
 Proficient
- 2 Uses scribbles and unconventional shapes to write. Not Yet   
 In Process   
 Proficient

## Language and Literacy for English Language Learners

### A Listening for English Language Learners F W S

- 1 Follows directions. Not Yet   
 In Process   
 Proficient

### B Phonological Awareness for English Language Learners F W S

- 1 Develops awareness of the sounds of English. Not Yet   
 In Process   
 Proficient

### C Speaking for English Language Learners F W S

- 1 Speaks in social situations. Not Yet   
 In Process   
 Proficient

## III Mathematical Thinking

### A Processes and Practices F W S

- 1 Shows interest in solving problems. Not Yet   
 In Process   
 Proficient
- 2 Begins to reason quantitatively. Not Yet   
 In Process   
 Proficient
- 3 Uses words and representations to describe mathematical ideas. Not Yet   
 In Process   
 Proficient

### B Number F W S

- 1 Shows interest in counting. Not Yet   
 In Process   
 Proficient
- 2 Shows interest in quantity. Not Yet   
 In Process   
 Proficient

### C Operations and Algebraic Thinking F W S

- 1 Begins to understand addition and subtraction. Not Yet   
 In Process   
 Proficient

### D Measurement F W S

- 1 Shows understanding of some comparative words. Not Yet   
 In Process   
 Proficient
- 2 Participates in measuring activities. Not Yet   
 In Process   
 Proficient

## F Geometry F W S

- 1 Shows understanding of several positional words. Not Yet   
 In Process   
 Proficient
- 2 Identifies several shapes. Not Yet   
 In Process   
 Proficient
- 3 Begins to explore composing and decomposing shapes. Not Yet   
 In Process   
 Proficient

## IV Scientific Thinking

### A Inquiry Skills and Practices F W S

- 1 Asks questions that arise during explorations. Not Yet   
 In Process   
 Proficient
- 2 Uses senses and simple tools to explore. Not Yet   
 In Process   
 Proficient
- 3 Makes meaning from explorations, and generates ideas and solutions based on their own observations of the natural and human-made worlds. Not Yet   
 In Process   
 Proficient
- 4 Communicates experiences, observations, and ideas with others through conversations, representations, and/or behavior. Not Yet   
 In Process   
 Proficient

### B Physical Science F W S

- 1 Explores the properties of objects and materials, and how they change. Not Yet   
 In Process   
 Proficient
- 2 Explores how objects and materials move. Not Yet   
 In Process   
 Proficient
- 3 Explores and describes light and sound. Not Yet   
 In Process   
 Proficient

### C Life Science F W S

- 1 Explores the characteristics of living things. Not Yet   
 In Process   
 Proficient
- 2 Explores the needs of living things. Not Yet   
 In Process   
 Proficient

### D Earth Science F W S

- 1 Observes the sky and the natural and human-made objects in it. Not Yet   
 In Process   
 Proficient
- 2 Explores rocks, water, soil, and sand. Not Yet   
 In Process   
 Proficient
- 3 Observes weather and seasonal changes. Not Yet   
 In Process   
 Proficient

## V Social Studies

### A People, Past and Present F W S

- 1 Begins to recognize their physical characteristics and those of others. Not Yet   
 In Process   
 Proficient

### B Human Interdependence F W S

- 1 Begins to understand different kinds of families. Not Yet   
 In Process   
 Proficient
- 2 Recognizes that people do different kinds of jobs. Not Yet   
 In Process   
 Proficient

- 3 Explores technology in their environment. Not Yet   
 In Process   
 Proficient

## C Citizenship and Government F W S

- 1 Shows beginning awareness of rules. Not Yet   
 In Process   
 Proficient

## D People and Where They Live F W S

- 1 Shows beginning awareness of their environment. Not Yet   
 In Process   
 Proficient

## VI The Arts

### A Expression and Representation F W S

- 1 Participates in group music experiences. Not Yet   
 In Process   
 Proficient
- 2 Participates in creative movement, dance, and drama. Not Yet   
 In Process   
 Proficient
- 3 Uses a variety of art materials for tactile experience and exploration. Not Yet   
 In Process   
 Proficient

### B Understanding and Appreciation F W S

- 1 Responds to artistic creations or events. Not Yet   
 In Process   
 Proficient

## VII Physical Development, Health, and Safety

### A Gross Motor Development F W S

- 1 Moves with some balance and control. Not Yet   
 In Process   
 Proficient
- 2 Coordinates basic movement patterns to perform simple tasks. Not Yet   
 In Process   
 Proficient

### B Fine Motor Development F W S

- 1 Begins to use strength and control to perform simple tasks. Not Yet   
 In Process   
 Proficient
- 2 Uses eye-hand coordination to perform simple tasks. Not Yet   
 In Process   
 Proficient
- 3 Explores the use of various drawing and art tools. Not Yet   
 In Process   
 Proficient

### C Self-Care, Health, and Safety F W S

- 1 Begins to perform self-care tasks. Not Yet   
 In Process   
 Proficient
- 2 Follows basic safety rules with reminders. Not Yet   
 In Process   
 Proficient